

太平洋國際神學院

Pacific International Theological Seminary

Catalogue 2008- 2009

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History

The establishment of seminary for training Christian ministers and lay persons was begun by the board of directors of Pacific International University and a group of ministers in Fall of 2002. However Pacific International Theological Seminary is no longer with Pacific International University (PIU) as of June, 2006. Pacific International Theological Seminary is an independent, religious exempt Institution.

Vision

Rescue many souls ; Answer the voice of Macedonia for the kingdom of God.

Mission

To develop kingdom leader with Christian soldier mentality; to transform into the image of Christ with the experience of personal growth; to apply biblical knowledge in ministry settings with the mark of spiritual maturity, and to carry out Christ's mission.

Objective

Provide educational opportunities to prepare men & women who are called for Christian vocation, leadership and ministry.

Recruit students from the general Christian population with primary focus on Chinese-American and other ethnic minority groups.

Serve as a leadership development and resource center for churches and the Christian community at large.

Serve as Christian influence in the greater Los Angeles area and beyond through educational, culture and spiritual activities.

Distinctive

Why PACITS

Practical: The pastoral background and orientation of our faculty strengthens the practical dimension of instruction throughout the [curriculum](#) and enables faculty to model a pastoral approach in every class. As a result, students regularly report that classes challenge not only minds, but also hearts. In addition, this pastoral outlook produces a

special degree of faculty unity and harmony, which enables the faculty corporately to model Biblical [community](#) for students. Ministry together (Faculty and students) in [local churches](#) provides opportunities to work side-by-side and receive on-the-job training.

Affordable: Our students tell us that earning a degree from PACITS is very affordable. The seminary offers some scholarships and stipends to offset the cost of tuition. Cost 2007-2008 Tuition: \$3,600 per year (Bachelor Level \$100 per credit hour); \$4,320 per year (Master Level \$120 per credit hour); \$5,760 per year (Doctorate Level \$160 per credit hour);

Connect: Our faculty continues to serve the local Church as well. Professors regularly serve as interim pastors, Sunday school teachers, conference speakers, and worship leaders. Many also minister to Christians in other countries.

Interaction: This word is one of the Seminary's distinctive approach to ministry training. Our strong emphasis on building mentoring [relationships](#) between [faculty](#) and students both in and out of the classroom and our focus on Christ-centered expository preaching in our [homiletics program](#) combine to create a unique educational environment that fully equips pastors and ministry leaders to serve Christ's Church effectively.

One of Pacific Seminary's chief strengths is its [faculty](#). Our [Board](#) and Administration have consciously sought to gather a community of "pastor-scholars" who are not only highly qualified teachers and scholars, but who also possess considerable experience in ministry and are dedicated to a *pastoral approach to training for ministry*.

Every member of Seminary's faculty has significant ministry experience, whether serving as a solo, senior, or associate pastor of a church, or in church planting, youth and campus ministry, or cross-cultural mission. Many faculty members also have [missions](#) experience.

Truth...To Proclaim His Word: At Pacific International Theological Seminary we hold firmly to the inerrancy and absolute [authority of Scripture](#). One of our primary tasks, then, is equipping pastors to interpret and communicate the Word of God effectively. It is a significant and distinctive feature of Pacific Seminary that we are building upon of excellence in biblical theology and homiletics training.

Spiritual Life...Worship Prayer and Spiritual Formation: A goal of PACITS is to help students develop intellectually, professionally and spiritually. Theological reflection and spiritual formation happen best when set in the context of a worshipping community.

This is a hallmark of our life together at Pacific.

The seminary provides a number of opportunities for students to strengthen their [spiritual formation](#) during their years of study. Opportunities such as daily prayer group, service of worships and special lecture series on the topic of spiritual formation.

Accreditation & Affiliation

Pacific International Theological Seminary has registered by the state & federal revenues service 501c3 as non-profit organization. The school has been approved by BPPVE as Religious Exemption Institutions and is a Christian institution, in Southern California, that is accredited with ACCTS (Association of Christian Colleges and Theological Schools) and now is seeking accreditation status with ABHE (The Association for Biblical Higher Education).

We were recently granted affiliate status with ABHE and are progressing through the full accreditation process. During this process, we have also applied and have been recognized by ACSI (The Association of Christian School International) as a CEU (Continuing Education Unit) providing institution. We are also looking to establish our status with SEVIS and provide I-20 to foreign students who are interested in attending our school.

Entrance Requirements

Applicants to PacITS will usually be High School graduates or be able to present a Certificate of Eligibility demonstrating the successful completion of the General Education Development (GED) test. A mature applicant who has not completed high school or the GED *may* be accepted for admission if the PacITS determines that he/she demonstrates the academic potential to successfully complete the required course work. This part will give you a problem with some accreditation agencies.. (These restrictions do not apply to candidates for undergraduate certificates or diplomas.) Applicants are required to possess a high school diploma or a certificate of eligibility for a GED in order to enroll at PacITS.

Application Fees:

Full-time student.....	\$100.00
Audit-student.....	\$50.00 (non-refundable)
Registration Fee.....	\$50.00 (Quarterly)
Tuition per unit	

B.Th.....	\$100.00
BBS.....	\$100.00
M.BS./M.Div.....	\$120.00
D.Min.....	\$140.00
Th.D.....	\$160.00
Audit fee per course.....	\$180.00
Material fee per course.....	\$10.00

Academic Requirements

A. The Bachelor of Theology (Th.B) is prerequisite for the Master of Biblical Studies or Master of Divinity degree (grade average is considered). Total Units: 186 quarter hours in four (4) years.

B. The Master of Biblical Studies (M.BS) is equips the individual for the changing needs of church music ministry. This two year study program includes a graduate level recital in the applied area as well as study in context with ministry.

Total Units: 96 quarter hours.

C. The Master of Biblical Studies (M..BS.) and Master of Divinity (M.Div.) degrees are prerequisite for the Doctor of Ministry (D.Min.) or Doctor of Theology (Th.D.) degrees (grade average is considered). A thesis of 100 pages approved by the dean of the school is required.

Total Units: M.A. 96 quarter hours in two years (M.Div) 144 quarter hours in three years.

D. The Doctor of Ministry (D.Min.) and Doctor of Theology (Th.D.) degrees requires an M.BS. or beyond. A dissertation of at least 200 pages is expected on a subject approved by the dean of the school. Total Units: D.Min. 60 quarter hours

Th.D. 72 quarter hours

Academic Programs

· With the approval of BPPVE the Seminary has the authority to grant the following degrees:

Bachelor's Program:

A) Bachelor of Theology (B.Th)

B.) Bachelor of Biblical Studies (B.BS)

With concentrations in Youth Ministry, Christian Education or Christian Counseling

Master's Program:

A) Master of Biblical Studies with an emphasis in Sacred Music (M.BS)

B) Master of Divinity (M.Div)

Doctoral Program:

C) Doctor of Ministry (D.Min)

D.) Doctor of Theology (Th.D)

Board of Directors

Dr. Amy C. Tsang
Rev. John Svendson
Rev. Dr. Carlos L Arce
Rev. Dr. George Bell
Mr. Joe Chen
Mr. Y.E.T. Andrew
Mr. Tom Ruth

Administration Team

Chancellor Rev. Dr. I.D.E. Thomas
President.....Dr. Amy C. Tsang
Vice PresidentRev. Dr. William Hilton
Academic Dean.....Rev. Dr. Noel H. Taylor
Registrar Pastor. James Tsang
Librarian.....Mr. David Butler

Academic Advisory Committee

Rev Dr. Lee Hamby
Rev Dr. Dennis E. McFadden
Rev Dr. James H. Taylor III
Rev Dr. I D E Thomas

Faculty

Rev. Dr. I.D.E. Thomas, Chancellor Emeritus
California Pacific School of Theology, California
Dr. Amy C. Tsang
President, Pacific International Theological Seminary, California
Rev. Dr. William Hilton
Pastor, Fellowship Christian Church, California
Rev. Dr. Michael Woodcock
Pastor, First Baptist Church of North Hollywood, California
Rev. Dr. G. Michael Cocoris
Pastor, Lindley Baptist Church, California
Rev. Dr. Dennis McFadden
Director, Atherton Baptist Home, California
Rev. Dr. Willie Dye

Director, Biblical Archeology Institute of Los Angeles, California
 Rev. John Svendson
 Pastor, First Baptist Church of El Segundo, California
 Rev. Dr. Noel H. Taylor
 Academic Dean, Pacific International Theological Seminary, California
 Rev. Dr. George Bell
 Director, Los Angeles Rescue Mission, California

Grades

PacITS recognizes that grades do not give a complete picture of a person’s qualification for ministry. They do, however, measure the stewardship of learning. Grades evaluate this stewardship and provide incentive for quality work. Grades measure the quality of the work and its preparation for ministry. The grading system is given below.

Grades	Grade Points	
A.....	4.0	
A-	3.7	
B+.....	3.3	
B.....	3.0	
B-.....	2.7	
C+.....	2.3	
C.....	2.0	
C-.....	1.7	
D+	1.3	
D.....	1.0	
D-	0.7	
F	0.0	
IN	0.0	Incomplete
Pass	0.0	Pass
NP	0.0	
WP.....	0.0	Withdraw passing
WF.....	0.0	Withdraw failing

Projects may be substituted for essays, and a supervised examination may be prescribed at the conclusion of each course, in addition to a final comprehensive examination in the student's own environment provided an acceptable supervisor is available.

Students completing degrees at other institutions may apply as non-matriculated students and take PacITS courses pending completion of the degree from those other institutions.

Upon receipt of official transcripts and verification of graduation, the applicant may matriculate into a PacITS degree program and receive credit for all previous work completed, as long as the courses meet PacITS academic standards.

Transfer of Credits

Students requesting transfer of credits from previous academic work transferred into PacITS degree programs must submit official transcripts within 90 days of enrollment. Copies of transcripts may be submitted to the Registrar for preliminary evaluation during the admissions process. At the *undergraduate level*, transfer credits will be considered only for those courses in which the student received a grade of C (2.0 grade points) or higher.

At the *graduate level*, transfer credits will be considered only for those courses in which the student received a grade of B (3.0 grade points) or higher. Grades below the required levels, but part of an earned degree, will be evaluated on an individual basis by PacITS. The final year of any degree course (At least 30 credit hours) must be completed through PacITS except where special arrangements have been made

Transitions for Graduate Students

PacITS provides prerequisites necessary for those students seeking to qualify for admission to graduate studies without first earning a Bachelors degree. In some cases, a detailed exposition of the University's doctrinal statement may be required. Students who have not completed course work in Biblical Studies and/or Theology are also required to complete this transitional work.

Non-discriminatory Policy

PacITS admits students of either gender, any race, color, national or ethnic origin, to all rights, privileges, programs and activities generally accorded or made available to students at the school. PacITS does not discriminate on the basis of gender, race, color, national or ethnic origin of applicants, in administration of its educational policies, admission policies and programs.

Admission Procedures Entrance

1. Undergraduate Programs: Each case is considered individually. Prospective students are advised to contact the Registrar, submitting details of qualifications and experience. The usual standard for admission is a satisfactory score at one of the internationally recognized entrance examinations. However, provisional admission may be agreed to, especially for High School students in upper grades. As essays are a major part of PacITS course work, it is essential that all candidates are capable in written expression. The seminary reserves the right to terminate candidature where the provisional candidate does not demonstrate such ability.

2. To Graduate Programs: The basic entrance qualification is an approved Bachelors degree or its equivalent from a University or Tertiary College in any discipline.

Admission Requirements

1. A completed application form.
2. Official transcripts from all colleges, universities and seminaries. (These should be sent directly from the academic institutions to PacITS.)
3. A copy of the college or university degree.
4. Two letters of recommendation.
5. A health certificate (International Students Only)
6. Two recent passport photographs (International Students Only) or valid and current U.S. Identification (i.e. Driver's License)

Application Deadline: From now until the new academic year.

The prescribed Application Form and all necessary documents, photographs, etc., are to be forwarded to the Registrar, preferably (but not essentially) with a testimony of conversion, and of continuing Christian commitment. In normal circumstances applications cannot be processed until all documents are received and it is the student's responsibility to ensure that such documents are submitted.

Photocopies of documents, such as transcripts, are acceptable, provided they are certified as actual copies by a Minister of Religion, a Notary Public, School Principal, or other official who is normally acceptable as a signatory for Statutory Declarations.

Registration

Upon acceptance the student completes a Registration form. The student chooses the subjects desired and returns the form to the Registrar with the required fees. Notes for the subject/s selected will be forwarded to the student promptly.

1. Registration procedures are complete only when students have paid the tuition in full. Any exceptions to this rule, such as special arrangements for the pay schedule, must be obtain prior approval from the Registrar's Office.
2. Students who would like to drop a course should fill in a form obtainable from the Registrar's Office

How long do you wait before you close a class...two weeks after the class has begun or sooner or later?

PacITS fully complies with the Family Educational Rights and Privacy Act (Buckley Amendment), which protects the privacy of the educational records, establishes the right of students to inspect these records and provides guidelines for the correction of inaccurate or misleading data through informal hearings. Student records include financial accounts and financial aid records, evaluations and grades

Lapse of Candidacy

To maintain admission status, students should be actively pursuing studies in at least one

subject per quarter - i.e. two per year - unless approval is given to vary this requirement. Otherwise a student's candidature is deemed to have lapsed. A late fee is charged where the one subject is not completed in one quarter. (No late fee is charged for the second or other subjects not completed in the quarter.)

Deferment

On application deferment for one or more quarter may be granted. However, the student should understand that requirements for a Masters degree include a maximum of seven years' candidacy, unless other arrangements are made because of unusual circumstances. (Students proceed at their own pace, and may complete more than one course per quarter.)

Withdrawal

Students are not permitted to withdraw from courses after two-thirds of the course is completed. Course length determines the final withdrawal date as follows:

Course length Last withdrawal date

7-week End of week 5

10-week End of week 6

Withdrawal after the above dates (or the published drop date) or without mitigating or special circumstances will result in a failing grade (F) in those classes. Military activation is considered a special circumstance. Withdrawals may be done by corresponding with the Registrar.

Make this another section ; Refund Policy

Full refunds are given prior to the forwarding of the relevant notes.

Half the amount is refunded if withdrawal is requested within one month of the materials being forwarded. *No refund* is made after one month except where payment has been made for more than one course being currently studied.

California law requires that, upon enrollment, a fee be assessed in relation to the cost of tuition (Education Code Section 94343). These fees support the Student Recovery Fund (STRF), a special fund established by the California Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure.

Institutional participation is mandatory.

It is important that all enrollees keep a copy of any enrollment agreement, contract, or application to document enrollment; tuition receipts or cancelled checks to document the total amount of tuition paid; and records which show the percentage of the course which has been completed. Such records would substantiate a claim for reimbursement from the STRF, which to be considered, must be filed within 60 days following school closure. For further information or instructions, contact:

**California State Department of Education Office of Private Postsecondary Education
721 Capitol Mall, Sacramento, CA 95814
(916) 445-3427**

Inter-Quarter Transfers

Due to the set-up costs of course offerings, once the student has registered for a quarter and the tuition has been paid, transfers between extensions for credit within that quarter are not allowed without prior approval of both extensions and only for exceptionally circumstances.

Examinations, Theses and Dissertations Examinations

Assessment is mainly by essays and, at times, by short answer multiple questions, etc. At least one supervised comprehensive examination may be required.

At graduate level, normally a candidate would be expected to have a cumulative grade point average of B or higher. (This applies to the total program and not to individual courses.)

Theses/Dissertations

Where a thesis or dissertation is involved, it should be original work, not having been presented for credit in any earlier course of study. (An exception would be where a dissertation is building on an earlier work. Overlap would be carefully monitored by the PacITS.)

The thesis must conform to recognized standards within the field selected. It will normally be about 100 pages for a Masters Degree and 200 pages for a Doctoral dissertation. However, these are guide-lines only. Quality, not quantity, is the criterion. A supervisor will be appointed to guide the student in both research and in the presentation of results.

Academic Integrity

PacITS expects academic integrity from faculty, staff and student. Plagiarism, falsifying information and dishonesty all mar the character and purpose of theological education.

Plagiarism: Defined as taking and using "as one's own the writings or ideas of another."
Plagiarism includes:

- failure to use quotation marks or other conventional markings around material quoted from another source.
- paraphrasing a specific passage from a source without indicating accurately that source

- allowing another person to compose or rewrite a student's written assignment.

False Information includes:

- Submitting another's work as one's own.
- Providing false or misleading documentation.

Dishonesty:

- During examinations, academic dishonesty shall include referring to written information not specifically condoned by the instructor or syllabus. It shall further include receiving written or oral information from a fellow student or proctor.
- Academic dishonesty shall include stealing, buying, selling, or transmitting a copy of any examination. Any student proven to have committed any of the above will receive an "F" for the course and will receive an academic warning. If the student is proven to have been guilty a second time, he or she will be dismissed.

Contact Information

Feel free to visit our campus at 101 S. Atlantic Blvd., Alhambra CA 19801.

You can send mail to us by using the following address:

Pacific International Theological Seminary

Mail: 101 S. Atlantic Blvd.

Alhambra, CA 91801

U.S.A

Telephone: 626-570-1511 ext.21 or 626-716-8618

Fax: 626-289-0923

E-mail us at contact@pacits.org

Website: www.pacits.org

Office & Class Hour:

Monday: 5:00-9:00PM

Tuesday: 5:00-9:00PM

Bachelors and Masters Courses

Proficiency in Christian ministry requires knowledge of the principles in the field (*theoria*), understanding of the methods in use (*praxis*) and God's calling of and for the individual (*vocatio*). To that end the Masters level courses are arranged to cover all three emphases through the use of *core coursework*, *directed electives* and *free electives*. *Core coursework* covers all three areas. Coursework (*theoria*) in the Biblical Revelation covers God's message and God's ways of relating to humankind. Christian Doctrine covers our formulation of these principles and the message the Church teaches the world. Courses (*praxis*) in the Christian Heritage review the our experience applying God's principles to and in our practice within various cultures and times. Biblical Languages teach us how to listen to God's Word and hear it accurately. Coursework (*vocatio*) in the

Devotional Life provides a baseline to monitor our sense of vocation.

Directed electives provides further exposure to God's principles (*theoria*) in Apologetics as we explain the faith to objectors and in Theology as we formulate and teach those principles amongst ourselves. The practice (*praxis*) of ministry is covered with courses in Christian Counseling, Church Ministry, Christian Ministry, Communication and Field Training while the integrity of our vocation (*vocatio*) is covered in Ethics.

Free electives provide, well, the freedom to pursuing God's specific call through courses from any department. Here the student chooses to follow God's call in his heart as he learns more about the principles, methods and vocational opportunities of Christian ministry. Within this pattern each of the major areas (core, directed, free) covers each of the major concerns (*theoria*, *praxis* and *vocatio*) and blends them in the educational experience. The table below covers the bachelor/master level course work in detail.

Bachelor and Master Level Course Work

Area / Course ID Course / Course Area

Biblical Revelation 18 18

OT 503 Old Testament I 3 3

OT 504 Old Testament II 3 3

OT 505 Old Testament III 3 3

NT 503 New Testament I 3 3

NT 504 New Testament II 3 3

NT 505 New Testament III 3 3

Christian Heritage 9 9

HC 501 Church History I 3 3

HC 502 Church History II 3 3

HC 503 Church History III 3 3

Christian Doctrine 9 9

TH 501 Christian Doctrine I 3 3

TH 502 Christian Doctrine II 3 3

TH 503 Christian Doctrine III 3 3

Devotional

Life 9 9

TH 513 Spiritual Life 3 3

BI 520 Hermeneutics 3 3

MC 511 Basic Evangelism 3 3

Language Study 9

OT 501 Introductory Hebrew 3

NT 501 Introductory Greek 3

OT 502 or

NT 502

Either Regular Hebrew or Regular

Greek 3

Core Sub-Total 45 54

AP Apologetics 6 9

CP Christian Counseling 3 6

CM Christian Ministry 6 9
CM Church Ministry 9 9
CO Communication 3 6
Area / Course ID Course / Course Area M.BS. M.Div
TH Ethics 3 3
FT 501 Field Training (1-3 times) 0 3
TH Theology 0 9
Directed Electives Sub-Total 30 54
Free Electives Sub-Total 24 36
Degree Total 99 14

Course Progress Records

Proficiency in Christian ministry requires knowledge of the principles governing the field (*theoria*), understanding the methods in use (*praxis*) and God's calling of and for the individual (*vocatio*). Our programs are arranged to cover all three areas through the use of *core coursework*, *directed electives* and *free electives*. Each of these course sequences blends the principles, practice and vocational aspects of Christian ministry, though in different proportions. The goal is to provide appropriate (not necessarily equal) coverage of these emphases in each of the course sequences. Each of the Course Progress Records reflects this emphasis.

Bachelor Course Progress Record

Bachelor level courses assume a basic foundation in general education, so PacITS requires bachelor level students to take these courses or have taken their equivalents. The specifics are noted with the details of the B.Th. Below. For the Bachelor's program the areas and courses are divided as follows:

	<i>Theoria</i>	<i>Praxis</i>	<i>Vocatio</i>
Core 45 hours	Bible Revelation Christian Doctrine 27 hours	Christian Heritage 9 hours	Christian Devotion 9 hours
Directed Electives 45 hours	Apologetics 3 hours	Christian Counseling Church Ministry Christian Ministry Communication Pastoral Ministries 36 hours	Christian Ethics Spiritual Growth 6 hours
Free Electives 21 hours	Any	Any	Any
General Education 48 hours			

Here is table that you can use to track your progress. *Be sure to check it against PacITS official course progress for you.* PacITS is not infallible, but then neither are you. So, lets keep these in accord. Remember, PacITS course records are the *decisive* version.

Type	ID	Course	Credit	Grade	Quarter Completed
General Education					
Gen. Ed.		English Composition I	3		
Gen. Ed.		English Composition II	3		
Gen. Ed.		Public Speech	3		
Gen. Ed.		World History I	3		
Gen. Ed.		World History II	3		
Gen. Ed.		World History III	3		
Gen. Ed.		Math (pre-calculus)	6		
Gen. Ed.		Science	9		
Gen. Ed.		Social Studies	6		
Gen. Ed.		General Education Electives	9		
General Education Sub-Total			48		
Biblical Revelation					
Core	OT 503	Old Testament I	3		

Type	ID	Course	Credit	Grade	Quarter Completed
Core	OT 504	Old Testament II	3		
Core	OT 505	Old Testament III	3		
Core	NT 503	New Testament I	3		
Core	NT 504	New Testament II	3		
Core	NT 505	New Testament III	3		
Christian Heritage					
Core	HC 501	Church History I	3		
Core	HC 502	Church History II	3		
Core	HC 502	Church History II	3		
Christian Doctrine					
Core	TH 501	Christian Doctrine I	3		
Core	TH 502	Christian Doctrine II	3		
Core	TH 503	Christian Doctrine III	3		
Christian Devotion					
Core	BI 520	Hermeneutics	3		
Core	MC 511	Basic Evangelism	3		
Core	TH 513	Spiritual Formation	3		
Core Sub-Total			45		
Directed	AP 512	Apologetics	3		
Directed	ED	Christian Education	3		
Directed	ET 501	Christian Ethics	3		
Directed	MC 519	Christian Leadership	3		
Directed	MC 518	Church Administration	3		
Directed		Church Ministry (choose)	3		
Directed		Communications	3		
Directed		Inter-cultural ministry	3		
Directed	MC 501	Introduction to Church Ministry	3		
Directed	MC 512	Missiology	3		
Directed	MU 516	Music and Worship	3		
Directed		Pastoral Counseling	3		

Type	ID	Course	Credit	Grade	Quarter Completed
Directed		Pastoral Ministry	3		
Directed	MC 521	Preaching	3		
Directed		Spiritual Growth (choose)	3		
Directed Sub-Total			45		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Electives Sub-Total	21		
B.A. Total			159		

Master of Arts Course Progress Record

For the Master Arts the areas and courses are divided as follows:

	<i>Theoria</i>	<i>Praxis</i>	<i>Vocatio</i>
Core <i>45 hours</i>	Bible Revelation Christian Doctrine <i>27 hours</i>	Christian Heritage <i>9 hours</i>	Christian Devotion <i>9 hours</i>
Directed Electives <i>30 hours</i>	Apologetics <i>3 hours</i>	Christian Counseling Church Ministry Christian Ministry Communication <i>21 hours</i>	Christian Ethics <i>3 hours</i>
Free Electives <i>21 hours</i>		Any	

Here is table that you can use to track your progress. *Be sure to check it against PacITS official course progress for you.* PacITS is not infallible, but then neither are you. So, lets keep these in accord. Remember, PacITS course records are the *decisive* version.

Type	ID	Course	Credit	Grade	Quarter Completed
Biblical Revelation					
Core	OT 503	Old Testament I	3		
Core	OT 504	Old Testament II	3		
Core	OT 505	Old Testament III	3		
Core	NT 503	New Testament I	3		
Core	NT 504	New Testament II	3		
Core	NT 505	New Testament III	3		
Christian Heritage					
Core	HC 501	Church History I	3		
Core	HC 502	Church History II	3		
Core	HC 502	Church History II	3		
Christian Doctrine					
Core	TH 501	Christian Doctrine I	3		
Core	TH 502	Christian Doctrine II	3		
Core	TH 503	Christian Doctrine III	3		
Christian Devotion					
Core	BI 520	Hermeneutics	3		
Core	MC 511	Basic Evangelism	3		
Core	TH 513	Spiritual Formation	3		
Core Sub-Total			45		
Directed		Apologetics	3		
Directed		Christian Counseling	3		
Directed		Christian Ministry	3		
Directed			3		
Directed		Christian Ministry	3		
Directed		Church Ministry	3		
Directed		Church Ministry	3		
Directed		Church Ministry	3		
Directed		Communication	3		

Type	ID	Course	Credit	Grade	Quarter Completed
Directed		Christian Ethics	3		
Directed Sub-Total			30		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Elective	3		
Free		Free Electives Sub-Total	24		
M.A. Total			96		

Masters of Arts in Sacred Music

For the Masters of Sacred Music the areas and courses are divided as follows:

	<i>Theoria</i>	<i>Praxis</i>	<i>Vocatio</i>
Core 36 hours	Bible Revelation 9 hours Christian Doctrine 9 hours	Christian Mission 9 hours	Christian Devotion 9 hours
Directed Electives 49 hours		Sacred Music 39 hours Applied Music 10 hours	
Free Electives 11 hours	Any	Any	Any

Here is table that you can use to track your progress. *Be sure to check it against PacITS official course progress for you.* PacITS is not infallible, but then ... neither is the student. So, lets keep these records in accord. Remember, PacITS course records are the *decisive* version.

Type	ID	Course	Credit	Grade	Quarter Completed
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Type	ID	Course	Credit	Grade	Quarter Completed
Sacred Music					
Directed		Conducting I	3		
Directed		Conducting II	3		
Directed		Choral Techniques	3		
Directed		Church Music Administration	3		
Directed		Music in Worship	3		
Directed		Music in Evangelism	3		
Directed		Music History	3		
Directed		Music Theory I	3		
Directed		Music Theory II	3		
Directed		Hymnology	3		
Directed		Harmony	3		
Directed		Voice I	3		
Directed		Voice II	3		
<i>Sacred Music Sub-Total</i>			<i>39</i>		
Applied Music					
Directed		Organ I, II, III	2		
Directed		Piano I, II, III	2		
Directed		Violin I, II, III	2		
Directed		Cello I, II, III	2		
Directed		Band	2		
<i>Applied Music Sub-Total</i>			<i>10</i>		
Biblical Revelation					
Core		Bible	3		
Core		Bible	3		
Core		Bible	3		
<i>Biblical Revelation Sub-Total</i>			<i>9</i>		
Christian Doctrine					
Core		Doctrine	3		

Type	ID	Course	Credit	Grade	Quarter Completed
Core		Doctrine	3		
Core		Doctrine	3		
Christian Doctrine Sub-Total			9		
Christian Mission					
Core		Mission	3		
Core		Mission	3		
Core		Mission	3		
Christian Mission Sub-Total			9		
Christian Devotion					
Core	BI 520	Hermeneutics	3		
Core	MC 511	Basic Evangelism	3		
Core	TH 513	Spiritual Formation	3		
Christian Devotion Sub-Total			9		
Free Electives					
Free		<i>Elective</i>	2		
Free		<i>Elective</i>	2		
Free		<i>Elective</i>	2		
Free		<i>Elective</i>	2		
Free		<i>Elective</i>	3		
Free Electives Sub-Total			11		
Masters of Sacred Music Total			96		

Master of Divinity Course Progress Record

For the Master of Divinity the areas and courses are divided as follows:

	Principles	Methods	Calling
Core <i>54 hours</i>	Bible Revelation Christian Doctrine <i>27 hours</i>	Christian Heritage Biblical Languages <i>18 hours</i>	Christian Devotion <i>9 hours</i>

	<i>Principles</i>	<i>Methods</i>	<i>Calling</i>
Directed Electives 48 hours	Apologetics 3 hours	Pastoral Counseling Church Ministry Christian Ministry Communication Field Training 33 hours	Christian Ethics 3 hours
Free Electives 42 hours		Any	

Below is table that you can use to track your progress. *Be sure to check it against PacITS official course progress for you.* PacITS is not infallible, but then ... neither is the student. So, lets keep these records in accord. Remember, PacITS Course Progress Records are the *decisive* version.

Type	ID	Course	Credit	Grade	Quarter Completed
Biblical Revelation					
Core	OT 503	Old Testament I	3		
Core	OT 504	Old Testament II	3		
Core	OT 505	Old Testament III	3		
Core	NT 503	New Testament I	3		
Core	NT 504	New Testament II	3		
Core	NT 505	New Testament III	3		
Biblical Languages					
Core	OT 501	Intro to OT Hebrew	3		
Core	NT 501	Intro to NT Greek	3		
Core	OT 502 or NT 502	Regular Hebrew or Regular Greek	3		
Christian Heritage					
Core	HC 501	Church History I	3		
Core	HC 502	Church History II	3		
Core	HC 502	Church History II	3		
Christian Doctrine					
Core	TH 501	Christian Doctrine I	3		
Core	TH 502	Christian Doctrine II	3		

Type	ID	Course	Credit	Grade	Quarter Completed
Free			3		
Free			3		
Free			3		
Free			3		
Free			3		
Free			3		
Free			3		
Free			3		
Free Sub-Total			42		
M.Div Total			144		

Doctor of Ministry

For the D.Min. program the areas and courses are divided as follows:

	<i>Principles</i>	<i>Methods</i>	<i>Calling</i>
Core 21 hours	Bible Revelation Christian Heritage Christian Doctrine 12 hours	Social Science Methods 3 hours	Christian Devotion 6 hours
Directed Electives 33 hours		Practical Ministry 30 hours	Christian Ethics 3 hours
Dissertation 12 hours		Dissertation 12 hours	
Total		66 hours	

Admission to this degree involves an on-going pastoral or church related ministry which may extend beyond one church. A pre-requisite is a degree such as Master of Divinity, including an acceptable Bible-based thesis or an extensive project (which could include ministry experience). Writing ability is essential. High academic standards must be consistently maintained, but pre-requisite qualifications are considered on individual bases.

Entrance Requirements

Current students must only complete the application process for admission to the D.Min. program. Applicants who complete the application process by [February 1st] will be given first consideration. Other applicants will be considered up until [April 15th]. Application forms and individual guidance are available from the Registrar. Entrance requirements include:

- Demonstrated Christian character
- A Bachelor's degree and a Master of Divinity degree or its equivalent from an accredited institution
- GPA no lower than 3.5 on a 4.0 scale
- A sample research paper that demonstrates research capability
- Acceptable GRE score

The rationale for D.Min. study (typewritten) as well as a major writing project or dissertation, this degree requires the successful completion of a series of ten projects or papers. After a personal assessment based on the candidate's own written submission as to his qualifications, experience and life style, the candidate proceeds to mutually agreed directed study in a number of areas, and then undertakes a major writing project in his own area of specialization. Sermon preparation and delivery (recorded), relationship with other people, the wise use of time, ways of training others for Christian service, and church administration are usually part of the program. Other areas are Theology, Biblical Studies, Pastoral Counseling, and practical ministry. (There is considerable flexibility.)

Papers for individual courses are usually about 3000 words. While course work is considerably utilized the original thinking and individuality of candidates is encouraged. The pastoral ministry or a related ministry is the “research laboratory” for this degree. Therefore it is practical with a focus on methods, rather than on documentary research. The major ministry project report of about 200 pages could come from the various courses above.

Seminary Credit Hours

Seminars

Social Science Methods	3
Old Testament Survey	3
New Testament Survey	3
Christian Heritage Survey	3
Christian Doctrine Survey	3
Christian Devotion	6
Christian Ethics	3
Ministry Electives	30

Dissertation	12

Total	66

Examinations

General Subject Examinations

Doctoral Candidacy Examinations

Dissertation Defense Examination

Doctor of Theology Course Progress Record

Description

The Th.D. is a minimum three year program. It requires the completion of 72 quarter hours of seminary work. The Th.D. is our highest academic research degree. It equips people for vocations of teaching and research in theological schools, colleges, and universities and for the scholarly enhancement of ministerial practice. The program design focuses on 1) seminars, 2) research, and 3) writing. Seminars are discussion-based but faculty-led, allowing for faculty to direct students into the appropriate seminar subjects. Students are required to do advanced research, first under the supervision of Th.D. faculty, then on their own. As they progress through the program, they become professionals in their fields. This is demonstrated through research, writing and defense of a doctoral dissertation.

Objectives

1. The candidate will understand and employ effectively proper tools for advanced academic research in primary sources using appropriate research languages.
2. The candidate will understand the historiography of the major area of study.
3. The candidate will understand the major issues in the major area of study.
4. The candidate will demonstrate knowledge of the primary contributors to the field, both historical and current, and the nature of their contributions, utilizing appropriate research languages.
5. The candidate will be able to do creative, contemporary research. This research demonstrate a knowledge of the issues in the history of the discipline, the methods employed and the intellectual positions of major contributors.
6. The candidate will know where viable academic research is needed that makes a fresh and significant contribution. At least one of these areas will be examined through the written dissertation.
7. The candidate will communicate the results of academic research in an organized and relevant manner.

Entrance Requirements

Current students must only complete the application process for admission to the Th.D. program. Applicants who complete the application process by [February 1st] will be given first consideration. Other applicants will be considered up until [April 15th]. Application forms and individual guidance are available from the Registrar. Entrance requirements include:

- Demonstrated Christian character
- A Bachelor's degree and a Master of Divinity degree or its equivalent from an accredited institution

Research Methods and Historiography	3
Old Testament	6
New Testament	6
Christian Heritage	6
Christian Doctrine	6
Electives	21
Modern Language I.....	3
Modern Language II.....	3
Teaching Adults	3
Writing for Academic Publication	3
Dissertation	12

Total	72

Research Languages

Two research languages are required. While German and French are normal, the topic may require other languages to be used.

Professional Competency

Teaching Adults

Writing for Academic Publishing

Examinations

General Subject Examinations

Doctoral Candidacy Examinations

Research Language Examinations (included in the coursework)

Dissertation Defense Examination

Departments

Apologetics (AP)
Archaeology (AR)
Bible (BI)
Biblical Languages (OT, NT)
Christian Counseling (CP)
Christian Ethics (ET)
Christian Ministries (MC)
Church History (HC)
Church Ministries (CM)
Communications (CO)
Field Training (FT)
Life and Ministry of Jesus (MN)
Music (MU)
New Testament (NT)
Old Testament (OT)
Theological Studies (TH)

Courses Offered

Code Title Credits

AP 512 Apologetics 3

Giving a reason for your faith to those who are outside of it. This course will cover the reasonable defense of Christian beliefs and cover the arenas of dialogue with intelligent inquirers.

AR 500 Intro to Biblical Archeology 3

This study includes a critique of The Documentary Hypothesis, demonstrating the authority of the Law of Moses, and the historicity of the Bible in general. We see how archeology touches Bible lands, peoples, geography, cities and animals.

BI 501 Principles of Bible Teaching 3

This course outlines basic principles for the proper interpretation of Scripture, considering symbolism and literalism, parables, poetry, and prophecy. Various approaches to Biblical revelation and inspiration are considered, together with evidences for the infallibility of the Scriptures. It also considers the approach of Jesus to the Old Testament Scriptures, and that of the apostles.

BI 521 Hermeneutics 3

A study of the principles of interpretation as applied to the Biblical literature. This includes the special rules for poetic, parabolic, prophetic and typological material. This course also covers Bible study methods such as the synthetic, analytic, doctrinal and biographical approaches.

ET 500 Biblical Ethics 3

The Biblical call to obedience to God's commands, the Biblical ethic its import in its setting and in ours.

ET 501 Christian Ethics

The ethics of the Christian in private and public life is considered. The need to follow God's principles and the consequences of disobeying God in their effects in personal, family, church and public life. This class will study the biblical and theological foundation of historical and contemporary interpretations of Christian ethics. It will also analyze the nature of Christian responsibility in the major areas of social concern.

ET 502 Pastoral Ethics

The ethics of pastoral ministry in its impact upon his family, congregation and denomination. It covers methods of dealing with the stress and loneliness of pastoral calling and the need for balance between vocation, personal needs and family needs.

FT 500-505 Field Training 1

This course is a required practicum for all students who desire going into pastoral ministries

HC 501 Christian Heritage I 3

First of three core courses surveying the history of the church with particular emphasis on the enduring contributions by the church fathers to Gregory the Great.

HC 502 Christian Heritage II 3

Second of three core courses surveying the history of the church with particular emphasis on the enduring contributions of the Reformation and Revival eras.

HC 502 Christian Heritage III 3

Third of three core courses surveying the history of the church with particular emphasis on the enduring contributions of modern missions, ecumenical and Pentecostal movements and Christianity in the third world.

HC 509 Survey of Christianity to 1500 3

Select events, movements, persons, etc. are considered for the history and development of Christianity from the beginnings to 1500.

HC 510 Survey of Christianity 1517 – Present 3

This studies Christianity in England, 1790-1830; the Wesleyan Revival; the Oxford Movement; the Modern Missionary Movement; Christian Socialists; the Great Awakening in America;

Science and Christian Belief; English Free Churches, Catholic Modernism; the Ecumenical Movement.

HC 511 Acts 29/Early Church History to 451 A.D 3

This course offers a study of church history during the Apostolic Age; early church Fathers; Apologists; persecutions; Montanists; School of Alexandria; Donatist Schism; Arianism and the Council of Nicea; Christological Controversies; the development of Monasticism; Augustine; Leo and the Council of Chalcedon.

HC 517 Puritans Personalities 3

A survey of English, Protestant reformers both within and without the Church of England from Tyndale until the Enlightenment. Special emphasis is given to its doctrinal emphases and its church polity.

HC 518 Revivalism 3

This course considers the part evangelism has had on Church history. The history of revival throughout the Scriptures is studied, as well as throughout the history of the Church.

HC 527 Patristic Fathers Theology 3

A study of select church fathers from the second century to Augustine in the West and John of Damascus in the East.

HC 528 Pre-Reformation Fathers 3

This course considers the Reformers before the reformation and their preparatory work for the Protestant Revolution.

MC 501 Introduction to Church Ministry 3

This course surveys the varied ministries of the church to age groups such as nursery, children's ministry, youth ministry, young adults, middle adults and seniors. It also reviews ministry to the homeless, young urban professionals.etc.

MC 511 Basic Evangelism 3

This core course considers various strategies of evangelism, the role of pre-evangelism and the importance of discipleship. Evangelism does not stop at commitment: it aims to equip Christians for the work of discipleship.

MC 512 Missiology 3

This first includes a survey of the nature, practice, and importance of mission. It further proceeds to examine mission strategies in the light of theological, cultural and historical aspects of mission.

MC 518 Church Administration 3

This course covers the various organizational forms of the church and administrative processes governing them. Personnel, facilities, calendaring issues are considered.

MC 519 Christian Leadership 3

This study provides an understanding of the roles and styles of leadership as a basis for enhancing the student's own leadership abilities.

MC 520 Church Planting 3

Studies the ways to begin and grow a church fellowship. The dynamics of small groups and the way points of its development into a mature Christian fellowship are covered.

MC 521 Preaching 3

This is a study of the art, history and Biblical foundations of preaching together with the part persuasion has in today's society. Homiletics and various types of preaching are considered, including a brief section dealing with open air evangelism.

MN 501 Jesus' Life and Ministry 3

The life of Christ and ministry of Jesus as seen in the Gospels.

MN 502 The Mark of Maturity in Ministry 3

Discover the believer's spiritual life.

MN 503 Spiritual Life in the NT 3

Discuss the calling for every believer's to be Christ Like

NT 501 Intro to NT Greek 3

An introduction to the basic elements of the Biblical Greek. It will stress the morphology, grammar and syntax of Greek, providing a basis for word study and elementary exegesis.

NT 502 Regular Greek 3

A core course option covering the Greek of the New Testament in further detail.

NT 503 New Testament I 3

The first of three core courses surveying the New Testament with primary consideration given to the gospels.

NT 504 New Testament II 3

The second of three core courses surveying the New Testament with primary consideration given to Paul's letters.

NT 505 New Testament III 3

The third of three core courses surveying the New Testament with primary consideration given to the catholic epistles, Acts, Hebrews and Revelation.

NT 511 New Testament Survey 3

The contents of the entire New Testament are briefly examined, with attention given to general analysis. Each Book is considered in its setting.

NT115 Gospels and Acts (3 units)

This course surveys the Synoptic Gospels and Acts. The Biblical books covered in this survey are Matthew, Mark, Luke, John and Acts. Special emphasis is given to the life and ministry of Jesus Christ. The birth of the Church, especially the ministries of Peter and Paul will also be studied in this course.

NT215 General Epistles and Revelation (3 units)

This course surveys the non Pauline, including Johanne writings and Revelation. The Biblical books covered in this survey are Hebrews, James, I & II Peter, Jude, I, II, III John and Revelation. Special emphasis is given to the authorship, date, theology, doctrine and cultural setting of each general epistle. Revelation will be studied from a pre-millennial, pre-tribulation view while attention will be given to the problems of the other methods of interpretation.

NT300 Pauline Epistles (3 units)

This course surveys the Epistles of the apostle Paul. The Biblical books that will be surveyed are Romans, I & II Corinthians, Galatians, Ephesians, Philippians, Colossians, I & II Thessalonians, I & II Timothy, Titus, Philemon and Hebrews. Special emphasis will be given to the authorship, date, doctrine, theology and cultural setting of each of the Pauline Epistles

NT 512 The Synoptic Gospels 3

This course presents the background, culture and events shaping the writing of the first three Gospels. The manner in which each Gospel presents its message will be compared to the others. The course will also focus upon the presentation Jesus in the Gospels, the theories of the Synoptics origin, and their distinct purpose.

OT 503 Old Testament I 3

The first of three core courses introducing the Old Testament with primary focus given to the Torah.

OT 504 Old Testament II 3

The second of three core courses introducing the Old Testament with primary focus given to history of the times of and message of prophetic books.

OT 505 Old Testament III 3

The third of three core courses introducing the Old Testament with primary focus given to history and the Writings.

OT 511 Old Testament Survey 3

This course considers: The Inspiration of Old Testament scriptures; The Canon of the Old Testament; A Survey of the History of Israel; Outlines of the Books of the Law and the Former Prophets; and a summary as to Christ in the Old Testament.

OT211 Pentateuch (3 units)

A concentrated survey is given to the first five books, Genesis, Exodus, Leviticus, Numbers & Deuteronomy, of the Old Testament with an emphasis on the creation story, the flood, and the beginnings of Israel and the lives of the Hebrew Patriarchs. The departure of Israel from Egypt and the establishment of the Law of Moses are also studied.

OT212 Poetic and Wisdom Books (3 units)

The Books of Job, the Psalms, the writings of Solomon, Proverbs, Ecclesiastes, the Song of Solomon, are surveyed with attention given to their impact upon the nation of Israel as well as their Messianic nature and their practical application.

OT213 Conquest, Judges and United Kingdom (3 units)

In this survey, several Old Testament books will be reviewed for their content, not only of the history of Israel in its effort to conquer and maintain its inheritance but also in focusing on the spiritual fulfillment in the lives of today's Christian. The Biblical books that will be covered in this survey are Joshua, Judges, Ruth, I & II Samuel, I Kings 1-11, I Chronicles, & II Chronicles 1-10.

OT301 Divided Kingdom, Prophets & Kings of the Assyrian Crisis (3 units)

This survey will explore several Old Testament prophetic books, historic events and Messianic themes. The study will be set against the backdrop of life in the Ancient Near east and God's intention for His covenant people, Israel. The Biblical books covered in this survey are I Kings 12 - II Kings 17, II Chronicles 11-27, Isaiah, Hosea, Micah, Amos, Jonah, Joel and Obadiah.

OT411 Prophets & Kings of the Babylonian Crisis (3 units)

This survey will cover the decline of the nation of Judah as the judgment of God approaches and its implications in this day and age in which we live. Attention is given, in this Old Testament survey class, to the critical problems and application of Old Testament principles in contemporary lives. The Biblical books covered by this survey are II Kings 18-25, II Chronicles 28 -36, Jeremiah, Lamentations, Nahum, Habakkuk, & Zephaniah.

OT412 Exile and Restoration (3 units)

This study is a continuation of OT411 and contains a further study of the Old Testament prophetic and historic books with a revelation about the heart, feelings of a tender loving God, who is reaching out to a backslidden people, who were bent on their own destruction. The Biblical books covered in this survey are Ezra, Nehemiah, Esther, Daniels, Ezekiel, Haggai, Zechariah and Malachi.

OT 501 Introduction to OT Hebrew 3

An introduction to the basic elements of the Biblical Hebrew. It will stress the morphology, grammar and syntax of Hebrew, providing a basis for word study and elementary exegesis. This is a study of the grammar and syntax necessary to translate any Old Testament passage by the

use of The Analytical Lexicon (parsing lexicon), removing the necessity of memorizing paradigms and vocabulary.

OT 502 Regular Hebrew 3

A core course option covering the Hebrew of the Old Testament in further detail.

OT 521 Book of Minor Prophets 3

This is a study of the historical background and authorship, and an exegetical analysis, of each of the twelve Minor Prophets. Ways in which they point to the Messiah are considered.

510 Pastoral Counseling 3

This is intended to help pastors and other Christian leaders in guiding people towards resolving their problems. There is some overlap with other counseling offerings.

TH 501 Christian Doctrine I 3

First of three core courses covering the *loci* of Christian doctrine. Here we consider the methods and matter of theology (Prolegoumena), God and Man.

TH 502 Christian Doctrine II 3

Second of three core courses covering the *loci* of Christian doctrine—the person and work of Christ and His plan and provision of Salvation.

TH 503 Christian Doctrine III 3

Third of three core courses covering the *loci* of Christian doctrine—the Church as God's people here to fulfill God's purpose in the world and God's Plan for completing His mission on earth-- Last Things.

TH 513 Spiritual Life 3

A core course covering the nature of the spiritual life, and relevant Biblical principles related to Christian maturity.

TH 514 Principles and Practices of Prayer 3

The enrichment of spiritual life and the equipping of others for the ministry of prayer.

TH 515 Christology 3

This considers the major Christian doctrines concerning Christ and their place in church history.

TH401 Systematic Theology (3 units)

Students will understand the task of systematic theology is to set forth in an orderly and coherent manner, the truth respecting God and His relations to people and the world. Systematic theology looks at the Bible teaching as a whole, gathering it together in its proper categories and proportions. This class will study the biblical and theological foundation of historical and contemporary interpretations of Christian ethics. It will also analyze the nature of Christian responsibility in the major areas of social concern.

TH 516 Theology of Man 3

Angels and Satan; creation and the fall of man, his nature and destiny; sin, and God's remedy.

TH 517 Theology of God 3

The Person of God, His essential Being and Attributes, and His personal relationships with humans.

TH 518 Ecclesiology 3

The church's origin, mission, and destiny.

TH 519 Doctrine of Holy Spirit 3

This course considers the Person and Work of the Holy Spirit, as recorded in both Testaments. We considers the biblical foundations for spiritual gifts, delineates various understandings of them today and evaluates their role in Christian ministry.

TH 520 Doctrine of Salvation 3

Salvation, election, propitiation, atonement, redemption, justification, and believer's security.

TH 521 Eschatology 3

Prophecy is considered relating to Israel, the nations, the church, the end times, and the eternal state.

TH 526 The Vital Connection between Old & New Testament 3

Examines the use of the Old Testament in the New, the authority given the Old Testament by Jesus and the apostles, the formulas within the Church throughout history and sets forth the relevance of the 'whole counsel of God' for ministry today.

TH 528 Anabaptist Doctrine

Surveys the history and theology of Free Church Christianity, its distinctives from Protestant and Catholics and its major contributions to the modern world.

GENERAL EDUCATION STUDIES:**GS010 Physical Education/Health (1 unit)**

Required for all students under 21 years of age. General physical education with additional health and nutrition study.

GS015 Introduction to Christian Education (3)

A study of the historical, philosophical, biblical, and theological foundations for the accomplishing of Christian education in a church setting, with particular emphasis on the planning, implementation, and administration of educational programs

GS020 Spanish for Missions (2 units)

Basic conversational Spanish to be used in communicating the Gospel to indigenous society in Latin American countries.

GS060 Biblical Counseling (3 units)

An examination of some of the most common counseling situations encountered by Christians. There will be special emphasis on meeting these situations from a biblical perspective.

GS103 English Composition (3 units)

This course focuses on the language skills needed to successfully pass the basic assessment in the fundamentals of grammar, writing and reading. Emphasis on sentences, paragraphs, vocabulary building and expository patterns, combined with individual attention to writing and reading weaknesses, enable the student to understand the writing process — from generating topics to revising for audience and clarity. Students successfully passing this class will be enrolled in GS303

GS125 Science and its Biblical Theories of Origins (4 units)

This survey of basic scientific theories of origins, their crucial experimental evidences, and background material in life science, geology, an introduction to Biblical Archeology with particular attention to be given to comparison of scientific theories of origins and biblical revelation. (Lab Included)

GS144 Church History (3 units)

A survey of church history from the Apostolic Church through the present will be completed, with emphasis on the impact of concepts, individuals, and events on the development of church history.

GS145 World Civilizations (3 units)

This survey course deals with the customs, cultures, religions, and forms of government of peoples from ancient times to present.

GS254 American Church History (3 units)

This course will survey the impact of the church in the history of America. Students will gain knowledge and understanding of the influence of the church America and will understand the relevance of the Bible to current issues.

GS303 Research and Writing (3 units)

This course focuses on the language skills needed to successfully pass the basic assessment in the fundamentals of grammar, writing and reading. Emphasis on sentences, paragraphs, vocabulary building and expository patterns, combined with individual attention to writing and reading weaknesses, enable the student to understand the writing process — from generating topics to revising for audience and clarity.

GS131 Contemporary Trends in Worship Music (2 units)

Content for this course includes an analysis of current issues in church music and familiarizes students with contemporary music practices.

GS320 Intro to Worship and Music (2 units)

The elements of music and worship in the church from a historical perspective. Provides information for the use of music in evangelism, cross cultural ministry, Christian education and general church services.

GS411 World Religions and Cults (3 units)

This course will examine the basic beliefs and practices of a variety of Eastern and Western religious traditions. During this examination, the similarities and differences between these traditions will be explored, as well the role of religious practice in society and the lives of human beings

GS340 Drama in the Church (3 units)

Designed for Pastors, teachers, youth leaders, and church workers, this class explores the various ways that drama can be utilized in the church. Class work includes hands-on experience in using drama with children and youth, drama for the worship service, and how to start a drama program in the local church.

GS499 Senior Integration Seminar (3 units)

This class is designed to assess both the individual student's learning and the institution's overall effectiveness in the learning process of its students. This is a required course and must be taken in the senior year of study.

MINISTRY STUDIES:

MS181 Personal Evangelism (3 units)

This course will engage the students in a study of the philosophy, methods, message and objectives of personal evangelism. An examination of the basic task of Evangelism in the local church will be offered. A variety of evangelistic models will be explored with the intention of assisting students in discovering the type of evangelism that is uniquely best for them.

MS200 Family Ministry (3 units)

Family ministries studies centers around the multi-facets of family life and the problems experienced by many families, today. Emphasis will be placed on individual needs and the roles of each member of the family in the resolution of conflict with a biblical perspective.

MS230 Pastoral Studies (3 units)

The biblical emphasis provides an increased breadth in knowledge of the content of the Word of God, including its background and sound principles of literary interpretation. Practical studies concentrate on the enhancement of ministry and communication skills. The goal of both emphases is improved expertise in a ministry of the Word as it relates to the daily lives of people and their eternal destiny.

MS282 Ministry With Youth (3units)

A study of fundamental issues related to adolescents with application to the local church.

MS270 Expository Teaching/Preaching (3 units)

This emphasis provides an academic study of Scripture in order to prepare the graduate for teaching the Bible in a church/para-church setting. Introductory issues of Old and New Testament books, including authorship, historical & cultural background, themes & purposes of writers will be studied.

MS320 Mentoring & Discipleship (3 units)

This course is a practical study in mentoring and discipling. Students will learn how to lead effectively and will gain skills in identifying, enlisting and discipling potential leaders in ministry. Students will understand the dynamics and principle of making disciples.

MS360 Church Administration (3 units)

This class is an analytical study of ministries of edification as they relate to the personal, the congregational and the administrative aspects of ministry with people of all ages. Focus is on the explanation of various methods and resources available for ministry and on the development of individual skills in communicating and leading in these ministries.

MISSIONS STUDIES:

MN150 Introduction Missions (3 units)

This course is an introductory study of the biblical basis of the worldwide mission of the church. The presentation centers around God's concern for the Nations as described from Genesis to Revelations in the Bible.

CHRISTIAN EDUCATION STUDIES:

CES 440 Classroom Management and Discipline (3 units)

This course is a study of the techniques, procedures and discipline models that can help make the difficult tasks of managing and disciplining much easier. Students will learn how to establish and maintain a classroom environment where positive behavior support is practiced. The classroom will be free from coercion and punishment. Interventions will be positive, proactive, and respectful of students. The course will also examine classroom discipline dimension: teacher responses to inappropriate behavior, the differences between emergency interventions, on-going positive behavioral support, and age-appropriate least intrusive strategies. Students will evaluate a variety of behavior management methods including functional analysis assessment. They will design their own behavior plan based on functional behavior analysis.

CES 497 Curriculum and Instruction: Methods of Teaching (3 units)

Various research-based instructional techniques, planning strategies methods, and assessment practices for the secondary schools, both public and private, are examined.

CES 420 History and Philosophy of Christian Education (2 units)

A survey of biblical education from Old Testament times to present with emphasis on developing a truly biblical philosophy of education today.

CHRISTIAN COUNSELING

PSY 213 General Psychology (3 units)

This introductory course is a survey of the process of adjustment, growth, learning, remembering, perceiving, thinking, sensation, and emotions. It is meant to better equip the student to predict and control his life, and to understand the behavior of others as well as influence their lives.

PSY 305 Developmental Psychology: Child (3 units)

Principles of psychological development from birth to adolescence.

PSY 315 Developmental Psychology: Adolescence (3 units)

Principles of psychological development from adolescence to senescence.

PSY 320 Theories of Counseling (3 units)

A survey of modern theories of therapeutic counseling with emphasis on gaining an understanding of the psychological principles underlying these methods.

We will have to sectionalize your course area. Are there some courses that might be combined to make a course. You offer a large number of course...Can students finish all of them within a certain period of time (years?)

ADDITIONAL INFORMATION:**California State Filing Status**

California Education Code requires all postsecondary and vocational schools to either be fully accredited by specific entities or to file specific forms with the Bureau for Private Postsecondary and Vocational Education (BPPVE). Schools that are affiliated with recognized religious entities and only issue religious degrees and diplomas must annually file a Declaration for Religious Exemption with BPPVE. We were granted exempt status in 2006.

Notice of Non-Discrimination Policy

PacITS admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the college. It does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or physical handicap in the administration of its educational policies, employment practices, admissions requirements, or scholarship and loan programs.